Exercise 9: Define Your State’s Role

**Objective(s) for participants:**

Identify what districts need for adoption, what their highest priorities are and what assistance they most need from the state.

Understand the role that the state has historically played in standards implementation in the past.

Articulate the role for the state to play in supporting districts in NGSS implementation.

Identify the real and perceived barriers or challenges within the state education agency to supporting standards implementation.

**Instructions:**

Using the template, answer questions for each of the five levers under “Current Use” columns for the CCSS and past science standards implementation efforts:

* + How has this lever been relied on historically for standards implementation? If it has been avoided, why?
  + What has it looked like when this lever has been used successfully? What made it successful?
  + What has it looked like when this lever has been used unsuccessfully?

Using the template, answer questions for each of the five levers under “Future Use: NGSS Implementation”:

* + How important will this lever be to our implementation of the NGSS?
  + What will we do that will be similar to our current use of this lever?
  + What will be different, and what will that require?

**Materials needed:**

Template

* Markers

**Template for Exercise 9**

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| --- | --- | --- | --- |
| **Lever** | **Current Use: CCSS Implementation** | **Current Use: State-Specific Science Standards** | **Future Use: NGSS Implementation** |
| Policy/guidance |  |  |  |
| Funding |  |  |  |
| Capacity-building |  |  |  |
| Monitoring |  |  |  |
| Coordination |  |  |  |