Achieve's "backmapped" Mathematics Benchmarks, K – 12 originated in February 2002 when Achieve published *Foundations for Success*, which defined the math that students need to master by the end of grade 8 to be prepared for challenging courses in high school. The expectations for the middle grades were developed by Achieve’s Mathematics Advisory Panel, a diverse group of university mathematicians, mathematics educators, and state and local supervisors of mathematics education.

Subsequent to the release of *Foundations*, Achieve worked to backmap expectations for grades K – 5 to provide a draft set of K – 8 benchmarks. They were further pared in 2007 and became the Elementary Mathematics Benchmarks, Grades K – 6 when Achieve subsequently developed its Secondary Mathematics Benchmarks, Grades 7 – 12.

Below are the writers and reviewers who helped us in the various stages of this project. We wish to thank all the contributors who have influenced and improved our work, though we must also note that the names listed below have not necessarily endorsed the final results. The affiliations listed for writers and reviewers reflect their position at the time they were involved with the project.

**Achieve Staff**
- Kaye Forgione – Senior Associate, Mathematics
- Laura Slover – Vice President, Content and Policy Research

**Elementary Mathematics Benchmarks, Grades K – 6 (originally K – 8)**

**Writers and Reviewers**


**Writers**
- Harold Asturias – Deputy Director of Mathematics and Science Professional Development, Office of the President, University of California
- Phil Daro – Director, Public Forum on School Accountability
- Karen Fuson – Professor Emeritus, School of Education and Social Policy, Northwestern University
- Roger Howe – Professor of Mathematics, Yale University
- Linda Hunt – Mathematics Instructor, Chicago Public Schools
- Carl Lager – Mathematics Assessment Coordinator, Vermont Department of Education
- Lucy Michal – Director of Mathematics and Science, University of Texas at El Paso
- Anne Mikesell – Mathematics Consultant, Ohio Department of Education
- Ralph Raimi – Professor Emeritus of Mathematics, University of Rochester
- Paul Sally – Professor of Mathematics, University of Chicago
- William Schmidt – University Distinguished Professor, Michigan State University
- Ann Shannon (Lead Writer) – Consultant, Office of the President, University of California
- Lynn Steen – Professor of Mathematics, St. Olaf College
- David Wright – Professor of Mathematics, Brigham Young University
- Hung-Hsi Wu – Professor of Mathematics, University of California – Berkeley

**Reviewers**
- Susan Addington – Professor of Mathematics, California State University – San Bernardino
- Richard Askey – Professor of Mathematics, University of Wisconsin – Madison
- Sybilia Beckmann – Professor of Mathematics, University of Georgia
• Edna Horton Flores – Mathematics Department Chair, Kenwood Academy (IL)
• Marcia Friedland – Grade 6 Teacher, Onahan School (IL)
• Bert Fristedt – Professor of Mathematics, University of Minnesota
• Linda Hedrick – Grade 6 Math Teacher, West Middle School (CO)
• Don King – Associate Professor, Mathematics, Northeastern University
• James Lewis – Professor of Mathematics, University of Nebraska – Lincoln
• Bethe McBride – Supervisor of Mathematics 6 – 12, Haverhill High School (MA)
• William McCallum – Professor of Mathematics, University of Arizona
• Linda Plattner – President, Strategic Teaching
• Susan Jo Russell – Co-Principal Investigator, Investigations in Number, Data, and Space, TERC
• Cheri Schuricht – Grades 5 Teacher, Westgate Elementary (WA)
• Andre Toom – Professor of Mathematics, Universidade Federal de Pernambuco
• Ava Warren – NSF Project Co-Director, Hamilton County Department of Education

Secondary Mathematics Benchmarks, Grades 7 – 12
2005 – 2007

Writers
• Melanie Alkire – Mathematics Consultant / Secondary Mathematics Teacher, Cleveland High School, Cleveland, OH
• Sue Eddins (Lead Writer) – Mathematics Consultant, Retired – Illinois Mathematics/Science Academy
• Wade Ellis – Mathematics Professor, West Valley College
• Mark Endsley – Director, Proficiency-based Admission Standards System (PASS), Oregon University System
• James Epperson – Mathematics Professor, University of Texas at Arlington
• Ruth Anne Hodges – Mathematics Consultant, Michigan Department of Education
• Susan Hull – Director of Mathematics, Charles A. Dana Center. University of Texas
• William McCallum – Professor of Mathematics, University of Arizona
• Fabio Milner – Professor of Mathematics, Purdue University
• Barbara Montalto – Mathematics Consultant, Retired - Texas Education Agency
• Bruce Normandia – Chair of Mathematics Curriculum & Instruction, Monmouth University
• Michael Roach – Mathematics Consultant, Indiana Department of Education
• William Schmidt – University Distinguished Professor, Michigan State University
• Dmitri Seals – Mathematics Consultant / Secondary Mathematics Teacher, Maya Angelou Public Charter School, Washington, DC
• Doug Sovde – Assistant Principal, Bellevue High School, Bellevue, WA
• James Wright – Mathematics Consultant, Ohio Department of Education

Reviewers
• Everly Broadway – Section Chief for Middle and Secondary Mathematics, North Carolina Department of Public Instruction
• Skip Fennell – President, National Council of Teachers of Mathematics
• Steve Leinwand – Principal Research Scientist, Mathematics, American Institute of Research
• Lucy Michal – Director of Mathematics and Science, University of Texas at El Paso
• James Milgram – Professor of Mathematics, Stanford University
• Robin O’Callaghan – Senior Mathematics Content Specialist, The College Board
• Robert Riehs – Mathematics Specialist, New Jersey Department of Education
• Richard L. Scheaffer – Professor of Statistics, University of Florida
• Lynn Steen – Professor of Mathematics, St. Olaf College
• James Stigler – Chairman and CEO, Lesson Lab