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Achieve Insights is a monthly briefing of newsworthy items from across states related to ensuring that all students graduate from high school prepared for college, careers, and life.

New Hampshire residents demand the state keeps its high standards

At a recent state board of education meeting, New Hampshire students, educators, parents, and business leaders showed their support for the state's high academic standards, and urged members against changing them. Their message was clear: the state's current standards are helping prepare students for life after high school. Despite this, the chair of the board stated a desire to hear from additional, dissenting voices, and future discussions on the state's standards are likely to occur. Advocacy group Reaching Higher New Hampshire [posted a summary](#) of the meeting, including statements made by state board members and those in attendance.

Coming soon: Achieve state profiles on transparency in student outcome data reporting

Achieve will soon release a set of profiles for each state and the District of Columbia, showing what college and career readiness data states report publicly and where states fall on a spectrum of most to least transparent. The reports focus on eight different indicators of college and career readiness and look at whether, for each indicator, states report data that is broken down by student subgroups, released in a timely manner, and reported in a way that counts all students. In far too many cases, data is either not reported at all or not reported in a way that

is useful to educators, parents, and policymakers. More transparency and access to this data can support better informed decisions in states about preparing students for college or careers.

Indiana legislature passes bill to reform state's assessment system

Both houses of Indiana's General Assembly have passed [House Bill 1003](#), a bill that would make changes to the statewide assessment system. Notably, it would allow the state to offer high school students options for which assessments they can take to earn a diploma, such as a college entrance assessment, an International Baccalaureate or Advanced Placement exam, or another assessment determined by the state board of education. This new requirement would take effect after June 2018. It's most important that students take an assessment that is clearly aligned to the state's high standards that are aligned to college and career readiness; only then will Indiana residents know how well students are meeting the demands of those standards.

Six State Updates

- The Colorado Department of Education announced the committee members for the state's review of its standards across all content areas, including ELA/literacy and mathematics standards.
- At a recent Mississippi State Board of Education meeting, [recommended changes](#) to the state's College and Career-Readiness Standards for Science were presented and approved.
- The Nebraska State Board of Education also heard an [update on a proposed draft](#) of the state's new science standards, set for adoption in September 2018.
- New York State Department of Education [released an updated draft](#) of the state's Next Generation Learning Standards in ELA/literacy and mathematics, which are open for public comment.

- Revisions to North Carolina's mathematics standards for grades K–8 were approved by the state's board of education.
- The Texas State Board of Education gave approval to revised standards in English and Spanish language arts and reading for grades K–8, and consideration of high school-level standards will occur in June.

All students should graduate from high school ready for college, careers, and citizenship.

