

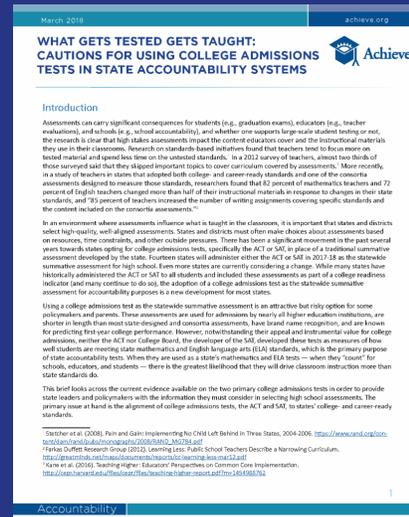


April 2018

States Shouldn't Use ACT or SAT for Accountability Purposes

A [new brief](#) from Achieve earlier this month warns that although the ACT and SAT remain valuable assessments for higher education admissions and as indicators of college readiness, states should not use these college entrance exams for statewide accountability purposes. Achieve's analysis highlights three reviews of these tests, looking at their alignment to states' college- and career-ready academic standards, and found that the ACT and SAT are often not aligned with state standards.

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New Criteria to Guide Development of Science Assessments

As states and districts across the country have begun to implement new science standards in classrooms, they have turned to the question of how to best assess student learning. Achieve recently released a [set of criteria](#) that can be used to develop and evaluate new statewide summative assessments designed for three-dimensional science standards, including the Next Generation Science Standards (NGSS).

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Are High School Diplomas Really a Ticket to College and Work?

New [50-state analysis](#) from the Center for American Progress shows misalignment between the coursework necessary to receive a high school diploma and to be eligible for college admissions. The report draws on Achieve's previous analysis of the varying requirements to earn a high school diploma in the [How the States Got Their Rates](#) reports.



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Checking In: Are Math Assignments Measuring Up?

A new report from the Education Trust analyzes the rigor of more than 1,800 middle-grade math assignments from 90+ math courses at 12 middle schools across the country. This [new report](#), which builds on the first [Equity in Motion](#) analysis of middle-grade literacy assignments from 2015, is part of series from the Education Trust that seeks to understand how equity issues play out in the daily activities of schools and educators.

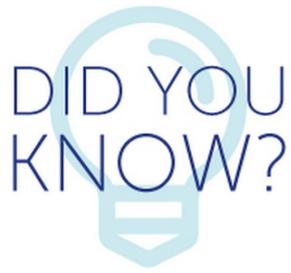


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14 states

will administer the ACT or SAT as the stateside



summative assessment for high school in 2017-18. Achieve's [new brief](#) shows why they might want to reconsider.

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All students should graduate from high school ready for college, careers, and citizenship.

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