



April 2017

## Educators: Apply to Attend EQUiP Summits

Achieve is excited to announce the upcoming release of two new tools to support the implementation of high-quality instructional materials: the EQUiP Task Rubrics and the Student Work Analysis Tool. The EQUiP Task Rubrics for ELA/literacy and mathematics capture the key elements of the EQUiP Rubric and focus the criteria to support the evaluation of material at the task level. The Student Work Analysis Tool allows teachers the opportunity to analyze student proficiency and helps inform their understanding of the expectations of content standards.

To help roll out these new tools, Achieve is hosting two EQUiP Summits: the EQUiP Summit East from May 31 - June 2 in Orlando, FL and EQUiP Summit West from June 5 - 7 in San Diego, CA. Each summit will walk participants through both the EQUiP Task Rubrics and the Student Work Analysis Tool, and provide dedicated time for exploring how best to use them in support of improving instructional materials. We're looking for teams of 2-3 individuals from 20-25 different schools or districts to join us for each summit. Districts and schools interested in attending either summit should [click here](#) to learn more and to apply.

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### *New 2016-17 Assessment Resources*

Achieve recently released a new batch

of state-by-state assessment resources. These resources contain details on the English language arts (ELA)/literacy, mathematics, and science assessments that every state is administering in grades 3-8 and in high school during the 2016-17 school year.



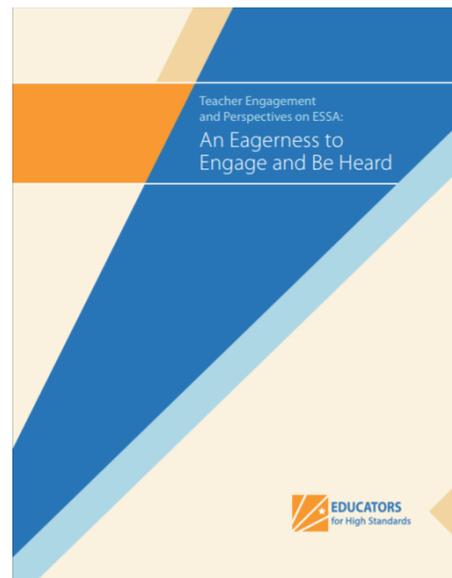
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## *Teacher Engagement and Perspectives on ESSA: An Eagerness to Engage and Be Heard*

Educators for Higher Standards released a new report aimed at better understanding how much teachers understand the Every Student Succeeds Act (ESSA), how much they expect ESSA to impact their classrooms, what role teachers believe they have in implementation, and if teachers had opportunities to share their expertise with policymakers. The report found that across the country, teachers want to engage in education policy but too often don't feel like they're being heard.



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## *ECS Launches Tool Tracking State-by-State Education Legislation*

*Education Commission of the States (ECS) has launched a [State Education Policy Tracking tool](#). This interactive database displays enacted and vetoed bills on a wide variety of education topics for the*

2013 through 2017 state legislative sessions, updated on a daily basis.



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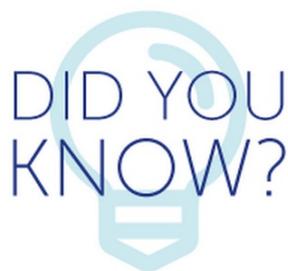
## State Board Insights on ESSA from NASBE

The National Association of State Boards of Education (NASBE) has posted data from state board of education meeting minutes detailing every state's progress on ESSA planning. The database also includes broader state profiles and a wide range of other data on policy decisionmaking.



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Since its launch in 2014, Achieve's Student Assessment Inventory for School Districts has been used by more than

# 100 districts

to take stock of their assessments and make sure only the best and most useful are administered.

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*All students should graduate from high school ready for college, careers, and citizenship.*

