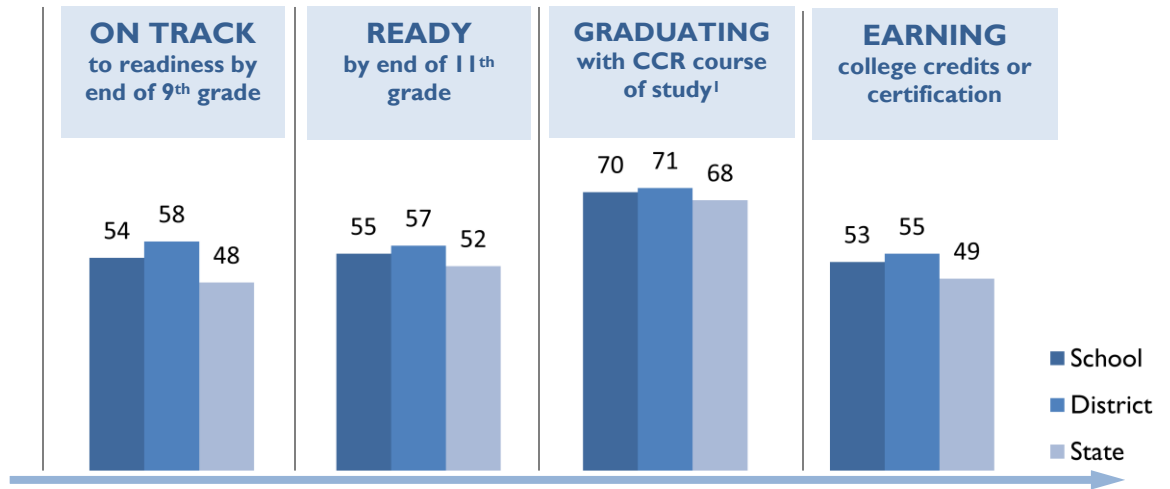


College and Career Readiness (CCR)

Percentage of Students Meeting Readiness Benchmarks

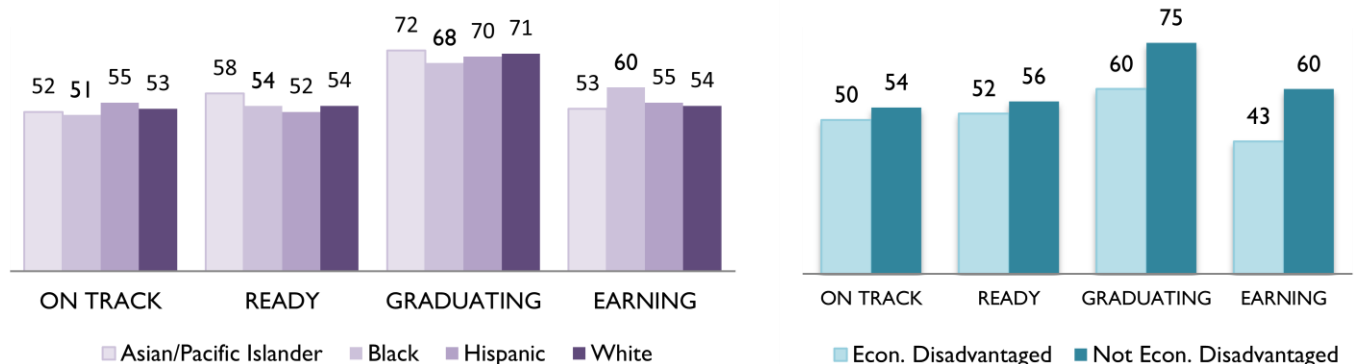


Definition	2013-14 entering 9 th graders	2011-12 entering 9 th graders	2010-11 entering 9 th graders	2010-11 entering 9 th graders
Students who earn an "on track to CCR score" on Algebra I and English I exams by the end of the year	54	55	70	53
Students who earn a CCR score on Algebra II and English III exams by the end of the year	58	57	71	55
Students who earn a diploma signifying a CCR course of study ¹	48	52	68	49
Students who earn a diploma signifying a CCR course of study and earn college credit through AP, IB, or dual enrollment, or industry certification				
Student cohort	2013-14 entering 9 th graders	2011-12 entering 9 th graders	2010-11 entering 9 th graders	2010-11 entering 9 th graders
Percentage point change from last year ²	↑ 3.5	↑ 1.3	↑ 2.3	↓ 1.2
Number of students meeting/not meeting readiness benchmarks	162/138	154/126	182/78	138/122
Did the school meet its annual performance improvement goal ?	● Yes	● No	● Yes	● No

1. See next page: **What is our state's course of study aligned to college and career readiness?**

- 2. ↑ Improvement 3 percentage points or more
- ↑ Improvement less than 3 percentage points
- ↓ Decrease of any amount

Percentage of Students Meeting Readiness Benchmarks by Student Group (School)



What can you do with this information?

1. Find out what higher-performing schools are doing to help students succeed

	What is the highest-performing school in the state?	What is the highest-performing school with similar demographics?	A question you can ask the school leaders...
ON TRACK to Readiness by End of 9 th Grade	Madison Co. HS 72% (Madison Co.)	City Prep Academy 68% (Hamilton Co.)	How do you intervene with students who are off-track in 9 th grade?
READY by End of 11 th Grade	Thomas HS 75% (Jefferson Co.)	Ben HS 73% (Franklin Co.)	How are teachers working to provide more challenging learning experiences?
GRADUATING with CCR Course of Study	Lincoln Co. HS 84% (Lincoln Co.)	Adams Co. HS 82% (Adams Co.)	How do you keep students engaged in learning?
EARNING College Credits or Certification	Lincoln Co. HS 61% (Lincoln Co.)	Anthony Co. HS 57% (Anthony Co.)	Do all students have access to advanced courses?

2. Get involved

- **School parent outreach coordinator:** Mr. James Franklin, 555-1234, james.franklin@washingtoncohs.org
- **PTA:** 555-2222, www.washingtoncohspta.org
- **School Board:** Dr. Mary Hamilton, Chair, 555-4321, www.washingtoncoschoolboard.org
- **Washington Co. For Students parent networking and training program:** www.washingtoncoforstudents.org

3. Learn more

- **How do end of course assessments (such as Algebra I, Algebra II, and English I-III), matter to students?** They impact course grades and placement into credit-bearing courses in college. Call Constitution Department of Education (CDOE) at 555-3333 or <http://www.cn.gov/ed/eoc>
- **What is our state’s course of study aligned to college and career readiness?** At least 4 credits of English 9-12 grade level courses; an additional 0.5 credits in speech/communications; At least 4 credits of math, including Algebra I, Geometry, Algebra II (or their equivalents); At least 4 credits of science, including Biology, Chemistry and Physics; At least 4 credits of social studies to include U.S. History, U.S. Government and World History/Geography or Economics/Civics; 1 credit in Physical Ed./Health; 6 credits choosing among Foreign Language, CTE and Vocational Education Courses, Visual arts, Music, Dance and Theater, and Informational Technology.
- **How can students earn college credit in high school?** Taking Advanced Placement (AP) or International Baccalaureate (IB) courses and getting a certain score on exams, or taking dual enrollment courses in colleges. Call CDOE at 555-8888 or <http://www.cn.gov/ed/credit>
- **How can students earn industry certification?** Taking an approved course of study and passing certification exams. Call CDOE at 555-4444 or <http://www.cn.gov/ed/industry-cert>

Student Participation in Pathways to College and Career Success

Grades and test scores are not the only things that matter to students’ readiness – experiences that help students broaden and apply their knowledge, expand their leadership skills, and practice their talents can help prepare them for success in college and careers.

The Arts: Among the school’s 1200 students, **250** participate in in-school art, drama, or band. Another **130** participate in out-of-school arts activities such as creative writing, dance, and music.

STEM: Among the school’s 280 11th grade students, **45** have completed internships, co-operative learning experiences, or research projects in Science, Technology, Engineering, and Mathematics (STEM).

CTE: **52** of the school’s 260 12th grade students have completed Career and Technical Education (CTE) pathways that lead to an industry-recognized credential or postsecondary training opportunities.