

**General Resources**

- The Common Core State Standards: [www.corestandards.org](http://www.corestandards.org)
- Application of the CCSS for Students with Disabilities from the Common Core State Standards Initiative: <http://www.corestandards.org/assets/application-to-students-with-disabilities.pdf>
- The IDEA Partnership's collection of tools and resources on the Common Core and assessments: [www.ideapartnership.org/index.php?option=com\\_content&view=article&id=1522&Itemid=151](http://www.ideapartnership.org/index.php?option=com_content&view=article&id=1522&Itemid=151)

**Implementation Resources**

- FAQs on Universal Design for Learning and the Common Core from the National Center on Universal Design for Learning: [http://www.udlcenter.org/advocacy/faq\\_guides/common\\_core](http://www.udlcenter.org/advocacy/faq_guides/common_core)
- *Fewer, Clearer, Higher Common Core State Standards: Implications for Students Receiving Special Education Services* by International Center for Leadership in Education: <http://www.leadered.com/pdf/Special%20Ed%20&%20CCSS%20white%20paper.pdf>
- PowerPoint presentation from Washington Department of Public Instruction 2012 Special Education Conference: <http://www.k12.wa.us/SpecialEd/present/2012/CCSSImplementation.pdf>

**Instructional Resources**

- The Teaching Channel has over 150 videos of lesson ideas, teaching practices, and overviews, aligned to the Common Core, with over 30 focused on differentiating instruction: <https://www.teachingchannel.org/videos?default=1>
- ASCD webinar and related materials on *Common Core State Standards: Where Does Differentiation Fit?* <http://www.ascd.org/professional-development/webinars/tomlinson-and-britt-webinar.aspx>

**Communications Resources**

- IDEA Partnership's dialogue guides: [www.ideapartnership.org/index.php?option=com\\_content&view=article&id=1522](http://www.ideapartnership.org/index.php?option=com_content&view=article&id=1522)
- California Department of Education section on special education and the Common Core State Standards: <http://www.cde.ca.gov/sp/se/cc/>
- Special Edge Summer 2012 Issue: Common Core State Standards and the Promise and Peril for Students with Disabilities: [www.calstat.org/publications/pdfs/Edge\\_summer\\_2012\\_newsletter.pdf](http://www.calstat.org/publications/pdfs/Edge_summer_2012_newsletter.pdf)

**SWDs and Common Assessment Consortia**

- The Partnership for Assessment of Readiness for College and Careers (PARCC) Accessibility, Accommodations and Fairness Policies: [www.parcconline.org/parcc-accessibility-accommodations-and-fairness](http://www.parcconline.org/parcc-accessibility-accommodations-and-fairness)
- Smarter Balanced Assessment Consortium (SBAC) Accessibility and Accommodations Fact Sheet: [www.smarterbalanced.org/wordpress/wp-content/uploads/2012/07/SmarterBalanced\\_Accessibility\\_Factsheet.pdf](http://www.smarterbalanced.org/wordpress/wp-content/uploads/2012/07/SmarterBalanced_Accessibility_Factsheet.pdf)

- The National Center and State Collaborative, a project of five centers and 27 states to build an alternative assessment based on alternative achievement standards (AA-AAS) for students with the most significant cognitive disabilities. <http://www.ncscpartners.org/>
- The Dynamic Learning Maps Alternate Assessment System Consortium (DLM) is a group of 13 states dedicated to the development of an alternative assessment system. DLM is led by the Center for Educational Testing and Evaluation (CETE): <http://dynamiclearningmaps.org/>

*These resources have been compiled to assist states, districts, and schools with the implementation of the Common Core State Standards (CCSS).*

*It is not meant to be exhaustive, nor is it an endorsement of particular resources.*