Achieve recently undertook an analysis of the skills reflected in the Common Core State Standards (CCSS), utilizing the Career Cluster Essential Knowledge and Skills Statements (to best reflect the technical/employability skills) and the Deeper Learning Standards (to best reflect the transferable life skills). [www.achieve.org/Skills-CCSS](http://www.achieve.org/Skills-CCSS)

One major finding of this analysis is that the lines between the college- and career-ready “academic,” “technical,” and “life/employability” skills are increasingly blurred, with much overlap in the development and use of these skills. This diagram demonstrates how such skills overlap and intersect.

There are a number of other skills critical for students’ college and career readiness that were outside the scope of Achieve’s CCSS skills analysis, such as financial literacy and college planning skills, which should be considered as well.