

ENGLISH LANGUAGE ARTS FAMILY REPORT

DAVID CARTWRIGHT

Washington High School

GRADE 11

Lincoln School District

ABOUT THIS ASSESSMENT

David took the Sample Assessment in Grade 11 English Language Arts in Spring 2017. This test asks students to answer questions that measure the knowledge and skills they need to be prepared for reading and writing in college and careers after high school.

If you have questions about this report, please talk to David's teacher or principal, or contact Lincoln School District at **(800) 555-1234**.

WHAT THE RESULTS MEAN

This report will help you answer many questions about the development of David's literacy.

- What is David's Overall Score?
- How did David perform compared to other students in Grade 11?
- How well did David learn specific knowledge and skills in Grade 11 English Language Arts?
- How likely is David prepared for the next English course as well as reading and writing in college and careers after high school?

DAVID'S PERFORMANCE ON THE 11TH GRADE ENGLISH LANGUAGE ARTS ASSESSMENT

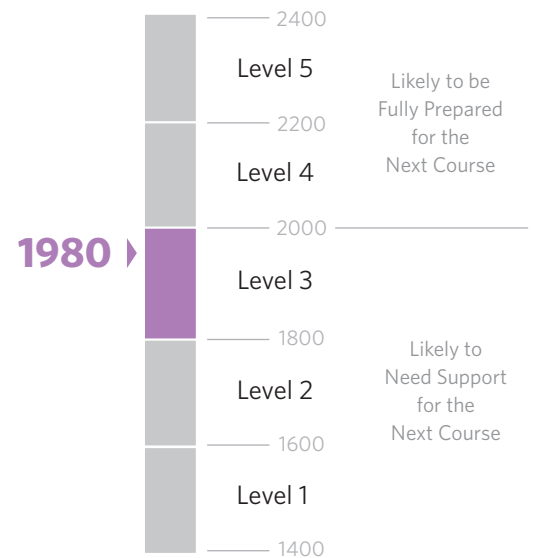
PERFORMANCE LEVEL



OVERALL SCORE

1980

Students who score in Level 3 show **Moderate Understanding** of the expectations for their grade and are likely to need additional support to be fully prepared for English in the next English course. They may need remediation for reading, writing, speaking and listening in college and careers after high school. These students should talk to their teachers and counselors about how to get extra help and course selection for the remainder of high school.



Level 5 Very strong understanding, highly likely to be fully prepared

Level 4 Strong understanding, likely to be fully prepared

Level 3 Moderate understanding, likely to need additional support to be fully prepared

Level 2 Partial understanding, likely to need substantial support to be fully prepared

Level 1 Minimal understanding, highly likely to need substantial support to be fully prepared

NEXT STEPS

Turn to the second page to learn more about David's knowledge and skills in English. You will also find more information about his English scores for the last two years, and information about the scores for other 11th grade students in his school, district and state.

ENGLISH LANGUAGE ARTS SCORING CATEGORIES

READING - LITERARY TEXT	READING - INFORMATIONAL TEXT	WRITING	LANGUAGE	SPEAKING & LISTENING
<p>At/Above Mastery</p> <p>✓</p> <p>Can understand and analyze a range of complex literary (fiction) texts</p>	<p>Below Mastery</p> <p>—</p> <p>Needs additional support to understand and analyze complex informational (nonfiction) texts</p>	<p>Below Mastery</p> <p>—</p> <p>Needs additional support to write effectively</p>	<p>Below Mastery</p> <p>—</p> <p>Needs additional support to understand, interpret, and utilize standard English</p>	<p>At/Above Mastery</p> <p>✓</p> <p>Can employ effective speaking and listening skills</p>

DAVID'S PERFORMANCE COMPARED

Percent of students in each Performance Level.

David's Level ■

	Washington High	Lincoln District	Jefferson State	Consortium States
Level 5	06%	10%	08%	10%
Level 4	24%	32%	20%	26%
Level 3	40%	36%	42%	38%
Level 2	22%	18%	18%	20%
Level 1	08%	04%	12%	06%

Consortium States:

Adams, Franklin, Hancock, Hamilton, Jefferson

DAVID'S STRENGTHS & AREAS FOR IMPROVEMENT

David's strengths are in these areas:

- Referencing and comprehending grade level literary (fiction - such as novel or play) texts
- Demonstrating speaking and listening skills

You can ask David's teachers:

What can we do at home, in class, at school to help him continue building his knowledge and skills in these areas?

David needs to improve his knowledge and skills in these areas:

- Responding to writing prompts and drawing evidence from multiple sources
- Referencing and comprehending grade level informational (nonfiction - such as magazine articles) texts
- Understanding, interpreting, and utilizing standard English, grammar and usage

You can ask David's teachers:

What extra support at home, in class, at school does David need to help him improve his knowledge and skills in these areas? Will you go over these results with David so he understands what he needs to do to be fully prepared?

DAVID'S ELA PERFORMANCE LEVEL OVER THE PAST 3 YEARS



DAVID'S ELA GROWTH OVER THE PAST 3 YEARS

In 2017, David showed growth that was the same or better than **52%** of other Grade 11 students across Jefferson State.

