ENGLISH LANGUAGE ARTS FAMILY REPORT

DAVID CARTWRIGHT

Washington Middle School

GRADE 5

Lincoln School District

ABOUT THIS ASSESSMENT

David took the Sample Assessment in English Language Arts in Spring 2017. This test asks students to answer questions that measure the knowledge and skills they need to succeed in their grade.

If you have questions about this report, please talk to David's teacher or principal, or contact Lincoln School District at **(800) 555-1234.**

WHAT THE RESULTS MEAN

This report will help you answer many questions about the development of David's literacy.

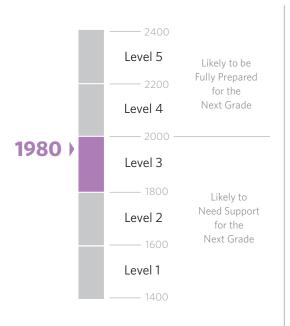
- What is David's Overall Score?
- How did David perform compared to other students in Grade 5?
- How well did David learn specific knowledge and skills in Grade 5 English Language Arts?
- Is David well prepared for Grade 6 English Language Arts?

DAVID'S PERFORMANCE ON THE 5TH GRADE ENGLISH LANGUAGE ARTS ASSESSMENT

PERFORMANCE LEVEL



Students who score in Level 3 show **Moderate Understanding** of the expectations for their grade. They are likely to need additional support to be fully prepared for English in the next grade.



OVERALL SCORE

1980

Level 5 Very strong understanding, highly likely to be fully prepared

Level 4 Strong understanding,

likely to be fully prepared

Level 3 Moderate understanding,

likely to need additional support to be fully prepared

Level 2 Partial understanding,

likely to need substantial support to be fully prepared

Level 1 Minimal understanding,

highly likely to need substantial support to be fully prepared

NEXT STEPS

Turn to the second page to learn more about David's knowledge and skills in English. You will also find more information about his English scores for the last two years, and information about the scores for other 5th grade students in his school, district and state.

ENGLISH LANGUAGE ARTS SCORING CATEGORIES

SPEAKING READING -READING -LANGUAGE & LISTENING LITERARY TEXT INFORMATIONAL TEXT WRITING **Below Mastery** At/Above Mastery **Below Mastery Below Mastery** At/Above Mastery Can understand and Needs additional Needs additional Needs additional Can employ effective analyze a range of support to understand support to write support to understand, speaking and listening complex literary and analyze complex effectively interpret, or utilize skills (fiction) texts informational standard English (nonfiction) texts

David's Level

DAVID'S PERFORMANCE COMPARED

Percent of students in each Performance Level.

	Tembo Elementary	Tembo District	Tembo State	Consortium States
Level 5	06%	10%	08%	10%
Level 4	24%	32%	20%	26%
Level 3	40%	36%	42%	38%
Level 2	22%	18%	18%	20%
Level 1	08%	04%	12%	06%

Consortium States:

Adams, Franklin, Hancock, Hamilton, Jefferson

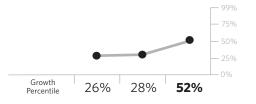
David's ELA Performance Level over the Past 3 Years

2015 2016 **2017**Grade 3 Grade 4 **Grade 5**Level Level Level



DAVID'S ELA GROWTH OVER THE PAST 3 YEARS

In 2017, David showed growth that was the same or better than **52%** of other Grade 5 students across Jefferson State.



DAVID'S STRENGTHS & AREAS FOR IMPROVEMENT

David's strengths are in these areas:

- Referencing and comprehending grade level literary (fiction - such as novel or play) texts
- Demonstrating speaking and listening skills

You can ask David's teachers:

What can we do at home, in class, at school to help him continue building his knowledge and skills in these areas?

David needs to improve his knowledge and skills in these areas:

- Referencing and comprehending grade level informational (nonfiction, such as magazine articles) texts
- Responding to writing prompts and drawing evidence from multiple sources
- Understanding, interpreting, and utilizing standard English, grammar and usage

You can ask David's teachers:

What extra support at home, in class, at school does David need so he can improve his knowledge and skills in these areas?