David Cartwright
Washington Middle School

Grade 8
Lincoln School District

About This Assessment
David took the Sample Assessment in English Language Arts in Spring 2017. This test asks students to answer questions that measure the knowledge and skills they need to succeed in their grade.

If you have questions about this report, please talk to David’s teacher or principal, or contact Lincoln School District at (800) 555-1234.

David’s Performance on the 8th Grade English Language Arts Assessment

Performance Level
Students who score in Level 4 show Strong Understanding of the expectations for their grade. They are likely to be fully prepared for high school English.

Overall Score
2050

What the Results Mean
This report will help you answer many questions about the development of David’s literacy.

• What is David’s Overall Score?
• How did David perform compared to other students in Grade 8?
• How well did David learn specific knowledge and skills in Grade 8 English Language Arts?
• Is David well prepared for high school English?

Level 5 Very strong understanding, highly likely to be fully prepared
Level 4 Strong understanding, likely to be fully prepared
Level 3 Moderate understanding, likely to need additional support to be fully prepared
Level 2 Partial understanding, likely to need substantial support to be fully prepared
Level 1 Minimal understanding, highly likely to need substantial support to be fully prepared

Next Steps
Turn to the second page to learn more about David’s knowledge and skills in English. You will also find more information about his English scores for the last two years, and information about the scores for other 8th grade students in his school, district and state.
David's Strengths & Areas for Improvement

David's strengths are in these areas:
• Referencing and comprehending grade level literary (fiction - such as novel or play) texts
• Demonstrating speaking and listening skills
• Responding to writing prompts and drawing evidence from multiple sources

You can ask David's teachers:
What can we do at home, in class, at school to help him continue building his knowledge and skills in these areas?

David needs to improve his knowledge and skills in these areas:
• Referencing and comprehending grade level informational (nonfiction - such as magazine articles) texts
• Understanding, interpreting, and utilizing standard English, grammar, and usage

You can ask David's teachers:
What extra support at home, in class, at school does David need to help him improve his knowledge and skills in these areas?