



July 2016

Panel Video: "Discovering and Developing Curriculum in a Google World"

On June 13, Achieve hosted [a panel discussion](#) on the findings from RAND Corporation's [American Teacher Panel study](#) on K-12 standards implementation and instructional materials and perspectives from education leaders. Panelists included John White, State Superintendent of Louisiana, Julia H. Kaufman, one of the RAND study's authors, and Ashley Bessicks, a Manager of Literacy Professional Learning and English teacher at Phelps High School, D.C. Public Schools. A [video recording](#) of the panel discussion is now available.



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If you're an educator looking for instructional materials aligned to the Common Core State Standards, make sure to take a look through our [EQulP Exemplars](#)! There are over 150 lessons and

units available for free download and use, all of which have been thoroughly reviewed by a panel of expert educators. If you haven't visited in a while, a number of new exemplars have recently been added. Take a look!



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[New Next Generation Science Standards Resource: Example Bundles](#)

As part of the effort to provide strategic guidance for curriculum developers as they work to create high-quality, NGSS-aligned instructional materials, teams of expert educators (including many of the NGSS writers) have developed the [NGSS Example Bundles](#), which are now available. The bundles help explain the process of organizing the standards for coherent instruction. They feature sample demonstrations of NGSS bundles for each grade level, and, together with the NGSS Example Bundles Guide, can provide greater clarity to curriculum developers as they envision the process of creating the full range of aligned instructional materials that schools and districts need for implementation



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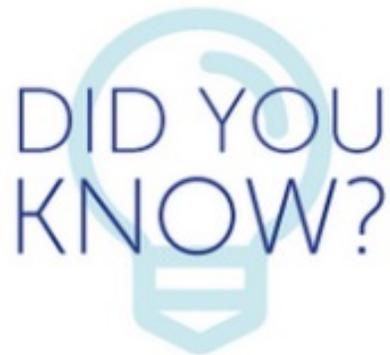
[L.A. Times Editorial: In the search for better graduation rates, schools are fudging the numbers](#)

"But under pressure to produce better numbers, school officials in California and nationwide have often done whatever it takes to get to those numbers, including lowering standards while pretending to raise them, and reclassifying students instead of educating them. These students then go on to college or the workplace, mistakenly thinking they have the skills they'll need."



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According to Achieve's 2015 survey of college faculty,

82%

were dissatisfied with their students' critical thinking skills.

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All students should graduate from high school ready for college, careers, and citizenship.

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