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New Report Examines NAEP Alignment with State Math Standards

Over the past few years, nearly all states have made significant changes to their mathematics standards in an effort to better align with college- and career-ready expectations. At the same time, the National Assessment of Educational Progress (NAEP), seen as the "nation's report card," continues to play a significant role in providing a common metric by which states may compare themselves to each other. Expectations are changing, so it is important to consider the possibility of the misalignment of NAEP to the shifting goals in mathematics education in the U.S.

This report examines key ways in which the NAEP framework is out of step with what math educators in every state are expected to teach, especially in grade 4, including in states that never adopted the Common Core and in some that have recently replaced the Common Core.

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Center for Public Education Releases New Report on Outcomes for Non-College Goers

The Center for Public Education has released its third and final report on postsecondary outcomes for non-college goers. Key findings include that advanced math and science courses are essential for non-college goers as well as those who enroll in college, and that vocational courses that focus on a specific labor market area (and ideally that result in a professional license) have significant value to students who do not attend college.



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Center for American Progress releases "Making the Grade" State Accountability Report

The Center for American Progress recently released a [50-state analysis](#) of the indicators that states currently use to hold schools accountable for their own success as well as how states use these indicators to rate schools. Accompanying the report is an interactive data tool that allows users to explore the widely varying systems and indicators that states use for school accountability.



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New Urban Institute Adjusted NAEP Score Comparison Tool

The Urban Institute recently released [a new tool](#) for analyzing and comparing state performance on the National Assessment of Educational Progress (NAEP). These adjusted NAEP scores account for demographic differences across students in each state and allow for students to be compared with their demographically similar peers using factors such as race, receipt of special education services, and status as English language learners. The [interactive tool](#) allows for filtering based on particular demographic features across states.



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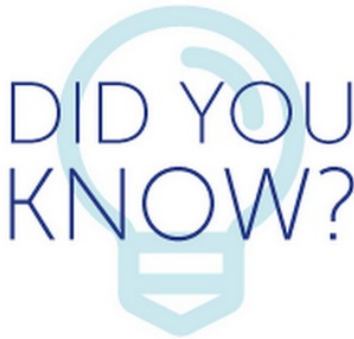
NGSS Overview for Principals

A new document introduces principals to the Next Generation Science Standards (NGSS) and provides a general overview of the key instructional and conceptual shifts required by the NGSS. Principals have a critical role to play in the implementation process and this resource can be a guide for administrators working in states that have recently adopted new K-12 science standards based on the NGSS.



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Of parents whose children attended low-expectation high schools

82%

say the school could have provided clearer information on the high school courses needed for success in college.

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*All students should graduate from high school
ready for college, careers, and citizenship.*

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