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New Report Examines NAEP Alignment with State Math Standards

Over the past few years, nearly all states have made significant changes to their mathematics standards in an effort to better align with college- and career-ready expectations. At the same time, the National Assessment of Educational Progress (NAEP), seen as the "nation's report card," continues to play a significant role in providing a common metric by which states may compare themselves to each other. Expectations are changing, so it is important to consider the possibility of the misalignment of NAEP to the shifting goals in mathematics education in the U.S.

This report examines key ways in which the NAEP framework is out of step with what math educators in every state are expected to teach, especially in grade 4, including in states that never adopted the Common Core and in some that have recently replaced the Common Core.

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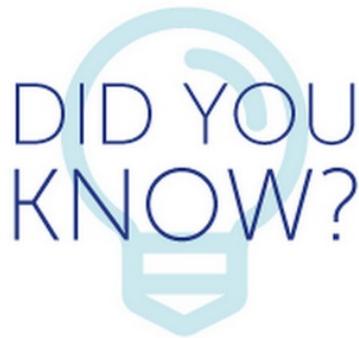
NGSS Overview for Principals

A new document introduces principals to the Next Generation Science Standards (NGSS) and provides a general overview of the key instructional and conceptual shifts required by the NGSS. Principals have a critical role to play in the implementation process and this resource can be a guide for administrators working in states that have recently adopted new K-12 science standards based on the NGSS.



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Of parents whose children attended low-expectation high schools

82%

say the school could have provided clearer information on the high school courses needed for success in college.

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ready for college, careers, and citizenship.*

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