



June 2017

New Report: How is Policy Affecting Classroom Instruction?

A [new report](#) from the Brookings Institution examines teachers' implementation of college- and career-ready standards and the ways policy can support that implementation. The report uses new state-representative teacher survey data to characterize the degree of standards implementation across three states - Kentucky, Ohio, and Texas - and investigates teachers' perceptions of the extent to which the policy environment supports them in implementing the standards.

Researchers found a great deal of variation in perceptions of policy, with Ohio teachers perceiving policy to be less supportive than Kentucky or Texas teachers, and warn that greater attention must be paid to supporting teachers in order to ensure the standards are effective.

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Join #EdEquityChat on Twitter

The Education Trust, the Foundation for Excellence in Education, and the Aspen Institute's Education & Society Program are partnering to host a Twitter chat on educational equity on Thursday, June 8 at 3:30 p.m. ET. Join the conversation using the hashtag #EdEquityChat, and check out [a](#)

[recent collection of essays](#) on educational equity put together by the Aspen Institute and Education Week.

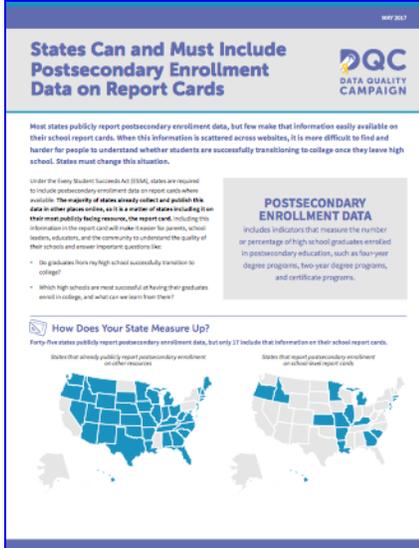


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Data Quality Campaign: States Can and Must Include Postsecondary Enrollment Data on Report Cards

A [new brief](#) from the Data Quality Campaign points out that while most states publicly report postsecondary enrollment data, few make that information easily available on their school report cards. To make postsecondary enrollment data more meaningful, DQC argues that states must include it on their report cards rather than having the information scattered across different websites.



States Can and Must Include Postsecondary Enrollment Data on Report Cards

DQC DATA QUALITY CAMPAIGN

Most states publicly report postsecondary enrollment data, but few make that information easily available on their school report cards. When this information is scattered across websites, it is more difficult to find and harder for people to understand whether students are successfully transitioning to college once they leave high school. States must change this situation.

Under the Every Student Succeeds Act (ESSA), states are required to include postsecondary enrollment data on report cards when available. The majority of states already collect and publish this data in other places online, so it is a matter of states including it on their most publicly facing resource, the report card, including this information in the report card will make it easier for parents, school leaders, educators, and the community to understand the quality of their schools and answer important questions like:

- Do graduates from my high school successfully transition to college?
- Which high schools are most successful at having their graduates succeed in college, and what can we learn from them?

POSTSECONDARY ENROLLMENT DATA
Includes indicators that measure the number or percentage of high school graduates enrolled in postsecondary education, such as four-year degree programs, two-year degree programs, and certificate programs.

How Does Your State Measure Up?
Every state publicly reports postsecondary enrollment data, but only 27 include that information on their school report cards.

States that already publicly report postsecondary enrollment on other resources

States that report postsecondary enrollment on school report cards

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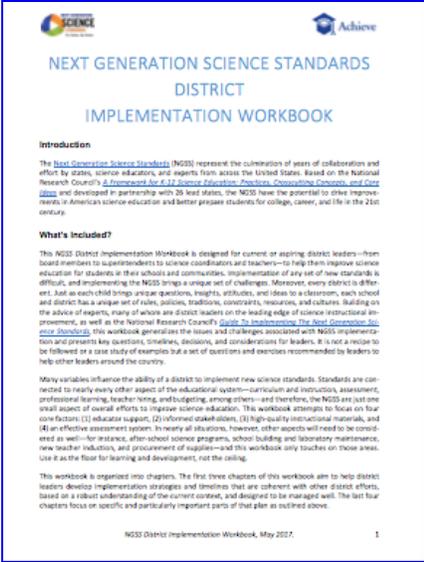
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Next Generation Science Standards District Implementation Workbook Now Available

Achieve recently released the [NGSS District Implementation Workbook](#) to help district leaders improve science education for students in their schools and communities.

The workbook generalizes the issues and challenges associated with implementation and outlines some key questions, timelines, decisions, and considerations for leaders. It also serves as a set of critical questions and follow-up activities that have been recommended by leaders and practitioners to help their peers around the country. This resource should be used as the floor for professional learning and implementation planning, not the ceiling.

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ESSA's Fifth Indicator: A NASBE Policy Update Series

As some states have submitted their accountability plans under the Every Student Succeeds Act and others consider their options for fall submission, the National Association of State Boards of Education has put together [a policy update series](#) exploring five frequently discussed "fifth indicators" that states can consider including in their plans.

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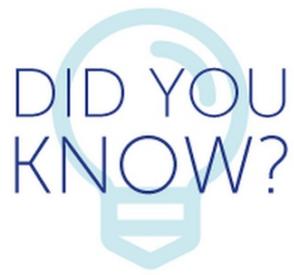
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Achieve's annual report on the college and career readiness of U.S. high school graduates found that

42 states

report some type of postsecondary remediation data.

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ready for college, careers, and citizenship.*

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