New Report: How is Policy Affecting Classroom Instruction?

A new report from the Brookings Institution examines teachers' implementation of college- and career-ready standards and the ways policy can support that implementation. The report uses new state-representative teacher survey data to characterize the degree of standards implementation across three states - Kentucky, Ohio, and Texas - and investigates teachers' perceptions of the extent to which the policy environment supports them in implementing the standards.

Researchers found a great deal of variation in perceptions of policy, with Ohio teachers perceiving policy to be less supportive than Kentucky or Texas teachers, and warn that greater attention must be paid to supporting teachers in order to ensure the standards are effective.

Join #EdEquityChat on Twitter

The Education Trust, the Foundation for Excellence in Education, and the Aspen Institute's Education & Society Program are partnering to host a Twitter chat on educational equity on Thursday, June 8 at 3:30 p.m. ET. Join the conversation using the hashtag #EdEquityChat, and check out a
**Recent Collection of Essays on Educational Equity**

A recent collection of essays on educational equity put together by the Aspen Institute and Education Week.

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**Data Quality Campaign: States Can and Must Include Postsecondary Enrollment Data on Report Cards**

A *new brief* from the Data Quality Campaign points out that while most states publicly report postsecondary enrollment data, few make that information easily available on their school report cards. To make postsecondary enrollment data more meaningful, DQC argues that states must include it on their report cards rather than having the information scattered across different websites.

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**Next Generation Science Standards District Implementation Workbook Now Available**

Achieve recently released the [NGSS District Implementation Workbook](#) to help district leaders improve science education for students in their schools and communities.
The workbook generalizes the issues and challenges associated with implementation and outlines some key questions, timelines, decisions, and considerations for leaders. It also serves as a set of critical questions and follow-up activities that have been recommended by leaders and practitioners to help their peers around the country. This resource should be used as the floor for professional learning and implementation planning, not the ceiling.

ESSA's Fifth Indicator: A NASBE Policy Update Series

As some states have submitted their accountability plans under the Every Student Succeeds Act and others consider their options for fall submission, the National Association of State Boards of Education has put together a policy update series, exploring five frequently discussed "fifth indicators" that states can consider including in their plans.

Achieve's annual report on the college and career readiness of U.S. high school graduates found that

**42 states**

report some type of postsecondary remediation data.
All students should graduate from high school ready for college, careers, and citizenship.