



Achieve

Perspective Newsletter

May 2015

Dear Reader,

The implementation of college- and career-ready standards is a team effort. As states and educators work together to raise expectations for all students, organizations like Achieve are working to develop resources to assist them. By sharing tools and learning from one another's experiences, we can ensure that all students graduate from high school prepared for success in college and careers.

*Mike Cohen, President, Achieve*

## Achieve and Teaching Channel Launch New EQUiP Videos

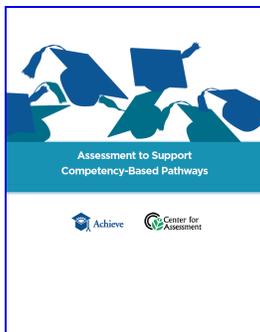
Achieve and Teaching Channel are excited to announce the launch of [the final set of videos](#) in the three-part series exploring Achieve's Evaluating Quality Instructional Products (EQUiP) initiative. These videos, which are posted on Teaching Channel's website, focus on four Maryland teachers selecting, downloading, and implementing instructional materials from the EQUiP website.



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## *Assessment to Support Competency-Based Pathways*



Achieve recently published a document that addresses the role of summative assessment in supporting Competency-Based Pathways (CBP), clarifies key assessment challenges, and provides examples and recommendations that will be useful in guiding those who wish to design and implement assessment systems to support CBP.

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## *States, Funders, and Advocacy Organizations Pledge Support for High-Quality OER*

To help illustrate the broad array of states and organizations that support and

have made high-quality, standards-aligned Open Educational Resources (OER) a priority, Achieve is joined by states, partner organizations, and funders in signing [a letter](#) in support of increasing the availability of high-quality resources and the benefits that OER can provide to support states and districts as they go about college- and career-ready standards implementation. If your state or organization is interested in signing this letter, please contact Hans Voss at [hvoss@achieve.org](mailto:hvoss@achieve.org).

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## *EQuIP Call to Action*

Achieve has announced a call to action for educators to submit high-quality units aligned to the Common Core State Standards (CCSS). As part of an effort to study and strengthen resources to meet teachers' needs, Achieve partnered with Student Achievement Partners and a group of education content experts to identify a number of K-8 high priority standards in English Language Arts (ELA)/literacy and in mathematics for which the need for high-quality and aligned instructional materials is particularly critical.

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## *New Video Series on Rigorous Academic Standards from the Committee for Economic Development*

The Committee for Economic Development (CED) recently released a video series that features business and education leaders discussing why college- and career-ready standards benefit students and employers. The series consists of three videos and is part of the nonpartisan, business-led public policy organization's work to support the implementation of high-quality K-12 standards and education systems across the country.

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## *Delaware Using Assessment Inventory throughout the State*

The Delaware Department of Education is providing grants to all districts in the state to use Achieve's assessment inventory process by the end of 2015. The state is also using the tool to inventory all state assessments.

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## *Communicating Assessment Results to Families and Educators*

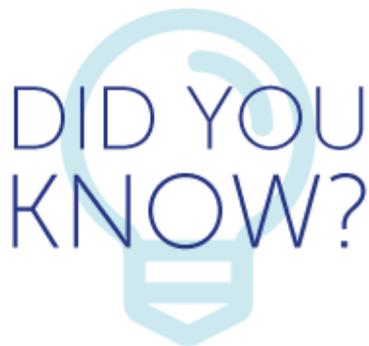
Achieve recently developed and released [sample student assessment reports](#) to help states think about ways to effectively communicate assessment results to teachers, school leaders, and families. Last month, Achieve presented these reports in a webinar, which is [now available](#) for viewing online.

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There are currently



# 101

exemplary lessons and units available through Achieve's EQulP initiative. [Check them out.](#)

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*All students should graduate from high school  
ready for college, careers, and citizenship.*

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