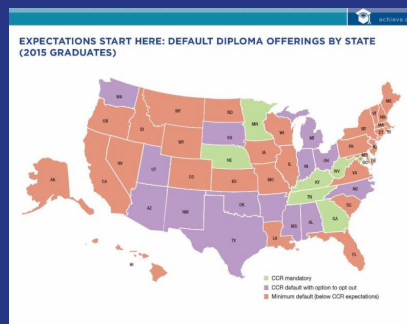


November 2016

How the States Got Their Rates: 2015 Graduates

The new edition of *How the States Got Their Rates* is out! Take a look at the report to see how many diplomas your state offered to the class of 2015, whether your state offered a diploma that meets college- and career-ready (CCR) course expectations in English language arts (ELA)/literacy and mathematics course requirements, assessment requirements associated with earning a diploma, and if or how student outcomes were reported by diploma type.

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Statement from Achieve President Michael Cohen on the 2014-15 National Graduation Rate

"An increase in high school graduation rates across the country, to record levels and for all subgroups of students, is a positive development. At the end of the day, students are better off with a high school diploma than without one.



"But for too many new graduates, a high school diploma is still a ticket to nowhere rather than a passport to opportunity. For many new graduates, their high school diplomas only provide them with a false sense of achievement and with little ability to enter the workforce or college without significant remediation."

[Read Full Statement »](#)

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New K-12 Computer Science Framework Launches

On October 17, the Association for Computing Machinery, Code.org, Computer Science Teachers Association, Cyber Innovation Center, and National Math and Science Initiative launched the [K-12 Computer Science Framework](#).

With the leadership of 14 states and four districts, 27 writers, and 25 advisors, and the support of leaders in the corporate, nonprofit, and education sectors, the framework promotes a vision in which all students critically engage in computer science issues; approach problems in innovative ways; and create computational artifacts with a personal, practical, or community purpose. To achieve this vision, the framework offers a set of guidelines to inform the development of standards, curriculum, and computer science pathways, and also help school systems build capacity for teaching computer science.



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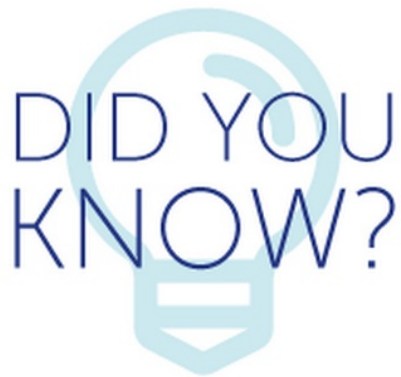
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Report Suggests High Standards are Leading to Better Outcomes

Six years after the majority of states adopted higher K-12 academic standards, new data in a report from the Collaborative for Student Success suggest proficiency among students is improving.

Among the more than 40 states that have adopted and maintained high standards, the vast majority have seen proficiency rates improve. Among third grade students - students whose entire academic careers have been guided by high standards - math scores increased by more than three percentage points. All but a handful of states saw improvements.





The new edition of *How the States Got Their Rates* found that

16 states

still do not offer a diploma that requires students to complete CCR requirements in ELA and mathematics.

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All students should graduate from high school ready for college, careers, and citizenship.