

College Preparatory/Work Ready Curriculum for High School Graduation

(Title 70 O.S. § 11-103.6)

Beginning with students entering the ninth grade in the 2006-2007 school year, in order to graduate from a public high school accredited by the State Board of Education with a standard diploma, students shall complete the following college preparatory/work ready curriculum units or sets of competencies at the secondary level. In lieu of the requirements of the college preparatory/work ready curriculum for high school graduation, a student may enroll in the core curriculum for high school graduation, upon written approval of the parent or legal guardian of the student.

4 Units English

to include Grammar, Composition, Literature, or any English course approved for college admission requirements;

3 Units Mathematics

limited to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, Advanced Placement Statistics, or any mathematics course with content and/or rigor above Algebra I and approved for college admission requirements;

3 Units Laboratory Science

limited to Biology, Chemistry, Physics, or any laboratory science course with content and/or rigor equal to or above Biology and approved for college admission requirements;

3 Units History and Citizenship Skills

including one unit of American History, one-half unit of Oklahoma History, one-half unit of United States Government and one unit from the subjects of History, Government, Geography, Economics, Civics, or Non-Western culture and approved for college admission requirements;

2 Units of the same Foreign or non-English language, or 2 Units Computer Technology

approved for college admission requirements, whether taught at a high school or a technology center school, including computer programming, hardware, and business computer applications, such as word processing, databases, spreadsheets, and graphics, excluding keyboarding or typing courses;

1 Additional Unit

selected from the courses listed above or career and technology education courses approved for college admission requirements; and

1 Unit or Set of Competencies Fine Arts such as music, art, or drama, or 1 Unit or Set of Competencies of Speech

The local school board's graduation requirements may exceed the state graduation requirements of 23 units.

For more information: Accreditation Office, State Department of Education, (405) 521-3333.

To meet graduation requirements, local school district options may include courses taken by concurrent enrollment, Advanced Placement or correspondence, or courses bearing different titles. **School districts shall strongly encourage students to complete two units or sets of competencies of foreign languages** as part of the core curriculum for high school graduation. Local school district requirements may exceed state graduation requirements.

GLOSSARY:

A *Carnegie Unit* of credit is given for the successful completion of a course that meets 40 minutes a day, five days per week, for at least 36 weeks, or the equivalent of 120 clock hours within the school year. *Sets of competencies* are the skills and competencies specified in the *Priority Academic Student Skills*, or other skills and competencies adopted by the State Board of Education. *Rigor* means a level of difficulty that is appropriate for the grade level and that meets state and national standards. *Contextual methodology* means academic content and skills taught by utilizing real-world problems and projects in such a way that helps students understand the application of knowledge.

Core Curriculum for High School Graduation

(Title 70 O.S. § 11-103.6 and State Board of Education Regulations)

Students who entered the ninth grade prior to the 2006-2007 school year shall enroll in the core curriculum for high school graduation. Beginning with students entering the ninth grade in the 2006-2007 school year, in order to graduate from a public high school accredited by the State Board of Education with a standard diploma, students may enroll in the core curriculum for high school graduation upon written approval of the parent or legal guardian.

4 Units or Sets of Competencies Language Arts

1 Grammar and Composition, and

3 which may include, but are not limited to the following courses: American Literature, English Literature, World Literature, Advanced English Courses, or other English courses with content and/or rigor equal to or above grammar and composition.

3 Units or Sets of Competencies Mathematics

1 Algebra I or Algebra I taught in a contextual methodology, and

2 which may include, but are not limited to, the following courses: Algebra II, Geometry or Geometry taught in a contextual methodology, Trigonometry, Math Analysis or Pre-calculus, Calculus, Statistics and/or Probability; Computer Science I; Computer Science II; Mathematics of Finance,* Intermediate Algebra;* contextual mathematics courses which enhance technology preparation whether taught at a (1) comprehensive high school, or (2) technology center school when taken in the eleventh or twelfth grade, taught by a certified teacher, and approved by the State Board of Education and the independent district board of education; mathematics courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the eleventh or twelfth grade upon approval of the State Board of Education and the independent district board of education; or other mathematics courses with content and/or rigor equal to or above Algebra I.

3 Units or Sets of Competencies Science

1 Biology I or Biology I taught in a contextual methodology, and

2 in the areas of life, physical, or earth science or technology which may include, but are not limited to the following courses: Chemistry I; Physics; Biology II; Chemistry II; Physical Science; Earth Science; Botany; Zoology; Physiology; Astronomy; Applied Biology/Chemistry; Applied Physics; Principles of Technology; qualified agri-

cultural education courses (including but not limited to Horticulture, Plant and Soil Science, Natural Resources and Environmental Science, and Animal Science); contextual science courses which enhance technology preparation whether taught at a (1) comprehensive high school, or (2) technology center school when taken in the eleventh or twelfth grade, taught by a certified teacher, and approved by the State Board of Education and the independent district board of education; science courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the eleventh or twelfth grade upon approval of the State Board of Education and the independent district board of education; or other science courses with content and/or rigor equal to or above Biology I.

3 Units or Sets of Competencies Social Studies

1 United States History,

1/2 to 1 United States Government,

1/2 Oklahoma History, and

1/2 to 1 which may include, but are not limited to the following courses: World History, Geography, Economics, Anthropology, or other social studies courses with content and/or rigor equal to or above United States History, United States Government, and Oklahoma History.

2 Units or Sets of Competencies The Arts which may include, but are not limited to, courses in Visual Arts and General Music.

8 Electives

23 Total Credits

(Units or Sets of Competencies)

*Contact School Improvement, State Department of Education, (405) 521-3361, to obtain the curriculum outline.

Career and Technology Education also offers academic credit options, such as: Computer Science allowed for high school math credit; qualified Agriculture Education courses for high school science; math and science; and, Anatomy and Physiology (science) credit allowed for certain health science courses. For more information, contact your school counselor or your local Career Tech Center.

2006-2007 Required Oklahoma School Testing Program

(Title 70 O.S. § 1210.508 and Federal Law H.R. 1)

Grade Level	State Tests Administered in 2006-2007	State Testing Window
Grade 3-4	<i>Oklahoma Core Curriculum Tests*</i> • Mathematics • Reading	• Multiple Choice: April 10-20, 2007
Grade 5	<i>Oklahoma Core Curriculum Tests*</i> • Writing • Mathematics • Reading • Science • Social Studies	• Writing: February 21, 2007 • Multiple Choice: April 10-20, 2007
Grade 6	<i>Oklahoma Core Curriculum Tests*</i> • Mathematics • Reading	• Multiple Choice: April 10-20, 2007
Grade 7	<i>Oklahoma Core Curriculum Tests*</i> • Mathematics • Reading • Geography	• Multiple Choice: April 10-20, 2007 (Geography Online Multiple Choice: April 10-27, 2007)
Grade 8	<i>Oklahoma Core Curriculum Tests*</i> • Writing • Mathematics • Reading • Science • U.S. History	• Writing: February 21, 2007 • Multiple Choice: April 10-20, 2007
Secondary Level	<i>Oklahoma Core Curriculum Tests:</i> End-of-Instruction** • Algebra I • Biology I • U.S. History • English II (Writing; Language Arts)	Regular Schedule Schools • Multiple Choice: April 16-May 4, 2007 • Writing: April 17-18, 2007 (U.S. History and Biology I Online Multiple Choice: April 16-May 11, 2007) (Summer dates to be determined) Block Schedule Schools • Multiple Choice: Dec. 4, 2006-Jan. 5, 2007 • Writing: Dec. 5, 2006 Trimester Schedule Schools • Multiple Choice: Jan. 22-Feb. 2, 2007 • Writing: Jan. 23, 2007

*The Oklahoma Core Curriculum Tests are criterion-referenced tests that measure student attainment of skills established in Oklahoma's core curriculum, the *Priority Academic Student Skills (PASS)*.

**An end-of-instruction test shall be taken by each student who completes the instruction for the specified secondary level competencies in order to graduate from high school. Students shall be afforded the opportunity to retake the end-of-instruction tests once prior to graduation. The highest achieved state test performance index (advanced, satisfactory, limited knowledge, unsatisfactory) on the end-of-instruction tests shall be recorded on the student's high school transcript.

Local school district testing requirements may exceed state requirements. In addition to the tests listed above, the National Assessment of Educational Progress (NAEP) is periodically administered to a demographically representative sample of Oklahoma students in Grades 4, 8 and 12.

Contact: Office of Accountability and Assessment, State Department of Education, (405) 521-3341.

Oklahoma Higher Learning Access Program (OHLAP)

(Title 70 O.S. § 2601)

Subject to the availability of funds, OHLAP will help pay the college tuition for students. To enroll in the program, students must be (1) an Oklahoma resident; (2) enrolled in the eighth, ninth, or tenth grade in an Oklahoma high school; and (3) the child of parents, custodians or guardians who earn less than \$50,000 per year. Curricular requirements are:

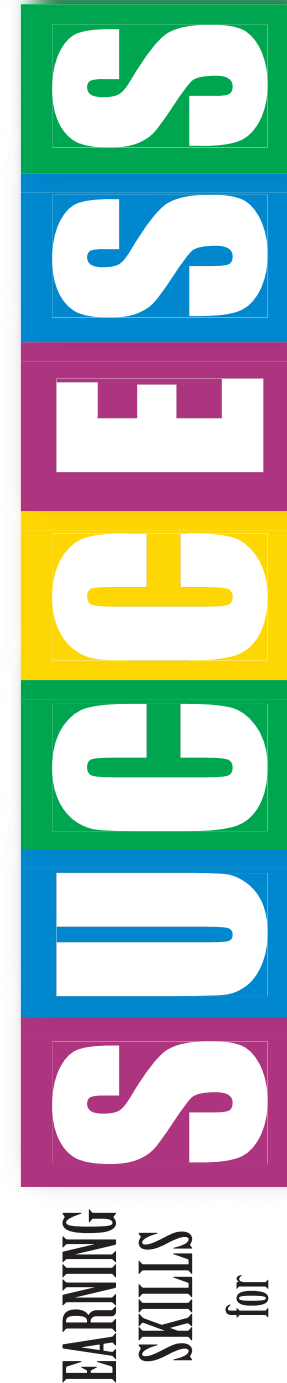
- **4 English:** Grammar, Composition, Literature
- **3 Mathematics:** Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, Advanced Placement Statistics
- **2 Science:** Biology, Chemistry, Physics, or any certified lab science; general science with or without a lab may not be used.
- **3 History and Citizenship Skills:** Including one unit of American History and two units from the subjects of History, Government, Geography, Economics, Civics, and/or non-Western Culture.
- **2 Foreign or non-English language** (two years of the same language) or computer technology courses in programming, hardware and business computer applications such as word processing, databases, spreadsheets, and graphics. (Keyboarding or typing classes do not qualify. One foreign language and one computer course will not meet this requirement.)
- **2 Additional units** of subjects listed above
- **1 Fine Arts** (Music, Art, Drama) or **Speech**
- **17 Total Units**

For more information, contact the State Regents for Higher Education at (800) 858-1840, or <www.okhighered.org/ohlap>.

It is the policy of the Oklahoma State Department of Education (OSDE) not to discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs or employment practices as required by Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973.

Civil rights compliance inquiries related to the OSDE may be directed to the Affirmative Action Officer, Room 111, 2500 North Lincoln Boulevard, Oklahoma City, Oklahoma 73105-4599; telephone number (405) 522-4930 or the United States Department of Education's Assistant Secretary for Civil Rights. Inquiries or concerns regarding compliance with Title IX by local school districts should be presented to the local school district Title IX coordinator.

This publication, printed by the State Department of Education Printing Services, is issued by the Oklahoma State Department of Education as authorized by 70 O.S. § 3-104. Four thousand copies have been prepared at a cost of thirty-six cents per copy. Copies have been deposited with the Publications Clearinghouse of the Oklahoma Department of Libraries. JUNE 2006.



Oklahoma Requirements for High School Graduation,
Student Testing, and the Oklahoma Higher Learning Access Program

Sandy Garrett
State Superintendent of Public Instruction
Oklahoma State Department of Education
June 2006