



October 2017

Education Data Legislation: DQC's 2017 Review

The Data Quality Campaign has released its [annual review](#) of education data legislation across states. This year's review found that in the 2017 legislative session, while data privacy continued to be a focus, states are also increasingly using legislation to address how they collect, use, and report education data.



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OPINION: No federal interference in Indiana's high school diplomas, please

Achieve President Michael Cohen wrote a commentary piece that was recently featured in the Indiana News-Sentinel about the impact that the new ESSA graduation rate calculation rule will have on Indiana.



"With this new ESSA rule, Indiana will be penalized for setting a higher bar as the default for its students and making clearly-defined alternatives available. The new federal definition only allows states to count the diploma that most students earn, along with any diplomas that are more rigorous, in their graduation rates; consequently, General Diploma earners can't be counted.

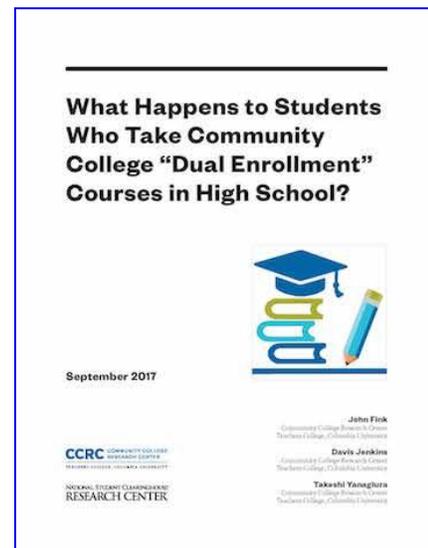
"Ironically, Indiana's General Diploma is more specific and clearly-

defined than the only diploma option offered in other states; these states will still be allowed to count all of those students in their graduation rates because the low-rigor diploma is the only one they offer. Indiana's system is better, and the state deserves better."

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What happens to students who take community college dual enrollment courses in high school?

The Community College Research Center at Columbia Teachers College recently released [a study](#) that looks state by state at who enrolls in community college dual enrollment courses and what happens to them after high school. The study found that 88 percent of these students continued in college after high school, and most earned a certificate or degree or transferred from a two-year college to a four-year college within five years. The type of college dual enrollment students attended and how many completed a college credential varied greatly by state, and many states showed big disparities in credential completion rates between lower and higher income students.



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Webinars: Bill McCallum on new OER Illustrative Mathematics 6-8 curriculum

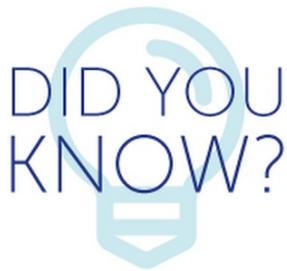
Join mathematician and standards author Bill McCallum for [webinars](#) on the new Illustrative Mathematics 6-8 math curriculum

from Open Up Resources on October 12 and 16. Illustrative Mathematics is a problem-based core program that is available for free as an Open Educational Resource under the Creative Commons OER license.



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Achieve's annual report on state college and career readiness found that only

7 states

publicly report dual enrollment data.

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All students should graduate from high school ready for college, careers, and citizenship.