



September 2017

Learning from Student Voice: College and Career Readiness

A new YouthTruth [survey](#) of 55,000 high school students across 21 states found that only 50 percent feel academically prepared for college-level classes. The student survey findings also highlight the gap between goals and expectations: Of the students surveyed, 84 percent reported that they wanted to attend college after high school, but only 68 percent of students actually planned on doing so. Check out more survey findings and graphics [here](#).



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Advanced Placement Access and Success: How do rural schools stack up?

Earning college credit while in high school is a key indicator of college and career readiness - but unfortunately, not all students have the same access to rigorous coursework. A new [joint report](#) from the College Board and Education Commission of the States explores Advance Placement (AP) coursework in rural, suburban, and urban schools and looks at data on student

access, participation, and performance across urbanicities.

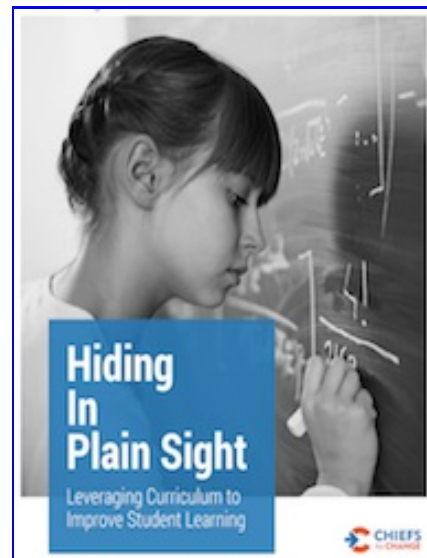


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Hiding in Plain Sight: Leveraging Curriculum to Improve Student Learning

A [new paper](#) from Chiefs for Change highlights how leading states and districts - from New York to Louisiana to Washington, D.C. - are showing how smart strategies can be used to ensure that high-quality standards are matched with high-quality instructional materials, leading to strong student outcomes - while maintaining local control of education.



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50-State Comparison: High School Feedback Reports

Education Commission of the States has created a comprehensive database of high school feedback reports, systems, and policies in all states. Questions that are

comparable across states include whether states have a system to provide postsecondary feedback to schools and districts, types of postsecondary systems included, whether data is broken down by student subgroups, and much more. [Check it out.](#)



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EdReports Publishes Inaugural Reviews of High School ELA Instructional Materials

EdReports has published its inaugural reviews of high school ELA instructional materials, reviewing six series - three of which fully met EdReports' criteria for overall alignment and usability, and three of which revealed mixed findings across grades for alignment. Compare the reports [here](#).



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Branch Alliance for Educator Diversity

As our students across the country head back to school, one fact will be increasingly clear: while the children in the classroom are increasingly diverse, their teachers are still overwhelmingly white. For the first time in our history, the majority of K-12 students are of color - while just 18% of educators are as well. This diversity gap has real consequences for student success, negatively impacting academic, social, and emotional outcomes - and it is

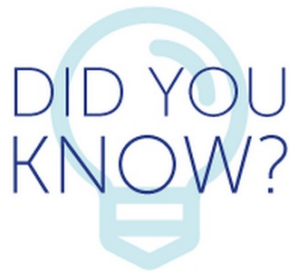


widening every year.

The recently-launched, [Branch Alliance for Educator Diversity \(BranchED\)](#) is a new organization focused on closing the educator diversity gap by maximizing the impact and influence of educator preparation programs at minority serving institutions. BranchED provides technical assistance and amplifies the unique contributions of minority serving institutions (MSIs) through collaboration with key partners, including K-12 entities, the business community, nonprofits, and philanthropic organizations.

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A report from Achieve and Burning Glass Technologies found that

23 percent

of jobs in Massachusetts involve computer science skills.

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All students should graduate from high school ready for college, careers, and citizenship.

